

## **Industrial Automation**

Name of the Program	Duration	Documents (Topic Covered in report	Page No.		
		is Curriculum)			
Industrial Automation	32 Hours	List of the students enrolled(with signature of	1		
		students)			
		Model certificates	2-4		
		Reports showing assessment procedures and	5-8		
		Curriculum			

**\*Topic Covered in report is Curriculum** 

#### Baba Fand College of Engineering & Technology (Attendance Register)

Program : B.Tech. Mechanical Engineering , Semester 6th and 8th

Teacher Name: Dr. Sunil Kumar Paswan

Course Code: CC\_IA

Subject : Industrial Automation(LAB)

Session : 2021-22 (Even SEMESTER)

10. UID	Name	08-03-2022	11-03-2022	15-03-2022	22-03-2022	25-03-2022	29-03-2022	01-04-2022	05-04-2022	08.04.2022	10.04.1077	33 04 3033	36 04 1073	30.04.2022	10.05.2022	13 05 2022	17-05-2022				Total lectures	Classes	-
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### Sr. No. ME/2021-22/Odd/CC/IA/001



(Approved by AICTE & Affiliated to Maharaja Ranjit Singh Punjab Technical University, Bathinda)

# **CERTIFICATE OF COMPLETION**

This is to certify that Ms./Mr. <u>Sanamdeep Singh</u> UID <u>1875001</u> Program B. Tech Mechanical Engineering, Semester 6<sup>th</sup>/8<sup>th</sup> has successfully completed certificate course on "Industrial Automation" which wasorganized by Department of Mechanical Engineering, Baba Farid College of Engineering and Technology, Bathinda during Session 2021-22 (Even Semester).

Dr. Sunil Kumar Paswan Course Coordinator Department of ME



Dr. Tejinderpal Singh Head Department of ME

### Sr. No. ME/2021-22/Odd/CC/IA/002



(Approved by AICTE & Affiliated to Maharaja Ranjit Singh Punjab Technical University, Bathinda)

## **CERTIFICATE OF COMPLETION**

This is to certify that Ms./Mr. <u>Chand Parkash</u> UID <u>1875005</u> Program B. Tech Mechanical Engineering, Semester 6<sup>th</sup>/8<sup>th</sup> has successfully completed certificate course on "Industrial Automation" which wasorganized by Department of Mechanical Engineering, Baba Farid College of Engineering and Technology, Bathinda during Session 2021-22 (Even Semester).

Dr. Sunil Kumar Paswan Course Coordinator Department of ME



Dr. Tejinderpal Singh Head Department of ME

### Sr. No. ME/2021-22/Odd/CC/IA/003



(Approved by AICTE & Affiliated to Maharaja Ranjit Singh Punjab Technical University, Bathinda)

## **CERTIFICATE OF COMPLETION**

This is to certify that Ms./Mr. <u>Raman Kumar</u> UID <u>1875006</u> Program B. Tech Mechanical Engineering, Semester 6<sup>th</sup>/8<sup>th</sup> has successfully completed certificate course on "Industrial Automation" which wasorganized by Department of Mechanical Engineering, Baba Farid College of Engineering and Technology, Bathinda during Session 2021-22 (Even Semester).

Dr. Sunil Kumar Paswan Course Coordinator Department of ME



Dr. Tejinderpal Singh Head Department of ME



## Report

on

## **Industrial Automation**

Eligible Students: B.Tech. 6<sup>th</sup> and 8<sup>th</sup> Semester Date: 08-03-2022 to 27-05-2022 Duration of Course: 32 Hours Course Code: CC\_IA No. of Students Enrolled in the course: 46 Timing: 11:30 am pm to 01:05 pm Days: Tuesday and Friday Course Coordinator: Dr. Sunil Kumar Paswan

Industrial Automation course conducted during the session 2021-22 for B.Tech. students. This certificate course was designed to provide a solid understanding of automation technologies and their applications in various industries. The course duration was 32 hours, where 46 enrolled students successfully completed the course.

The course will cover hydraulic and pneumatic systems, including their components such as pumps, compressors, cylinders, and valves. You will learn about pressure regulation, air treatment, fluid power control elements, and graphical symbols associated with hydraulics and pneumatics.

## **Teaching Pedagogy:**

The Industrial Automation Course utilizes a comprehensive teaching approach to ensure effective learning. It combines conceptual explanations, visual learning aids, hands-on activities with the Festo-Pneumatic training setup, real-life case studies, interactive discussions, assessments with feedback, technology integration, and project-based learning. This approach aims to provide students with a solid understanding of automation technologies, practical skills in designing circuits, and the ability to apply automation principles in various industries.

## **Topics Covered:**

**Module-1**: This module introduces automation technologies, discussing the need and benefits of industrial automation. It covers applications in mechanical industries, automation hierarchy,



system comparison, and important terms like mass, force, pressure, work, energy, power, and torque.

**Module-2:** Focuses on hydraulic and pneumatic systems, covering pumps (pressure regulation and types), air compressors, treatment and pressure regulation, hydraulics/pneumatics elements, cylinders, valves (pressure control, flow/direction control, safety), control valves, and actuators. **Module-3:** Explores circuit design approach for hydraulic and pneumatic systems, covering logic control circuits, sequence operation of cylinders, safety applications, hydraulic system analysis, and practical execution using Festo-Pneumatic training setup.

**Module-4:** Focuses on electro-pneumatic control, covering elements, advantages over hydraulic/pneumatic, solenoid valves, automation sensors (factory, electrical, process), control circuits design using relay logic, sequence control, electro-pneumatic/hydraulic systems, relays, and feedback control systems.

**Module-5:** Explores projects in industrial automation, covering PLC-based control systems, programming languages, ladder logic, HMI/SCADA systems, motion controllers, smart sensors, RFID technology, machine vision, and control applications.

## Assessment Procedure:

The students were evaluated throughout the course based on four parameters: Technical Knowledge, Hands-on Practice, Skill Test, and Attendance. Each parameter carried a certain weightage in the overall evaluation.

## 1. Technical Knowledge in Concerned Field (20 marks):

This parameter measured their theoretical knowledge, conceptual understanding, and ability to apply that knowledge to practical scenarios.

## 2. Hands-on Practice (10 marks):

Hands-on practice evaluated the student's ability to apply their knowledge in practical situations. It measured their proficiency in utilizing tools, techniques, or software relevant to the course.

## 3. Skill Test (10 marks):

The skill test assessed the student's competency and proficiency in specific skills related to the course. It focused on practical skills that were essential for the field of study.

## 4. Attendance (10 marks):

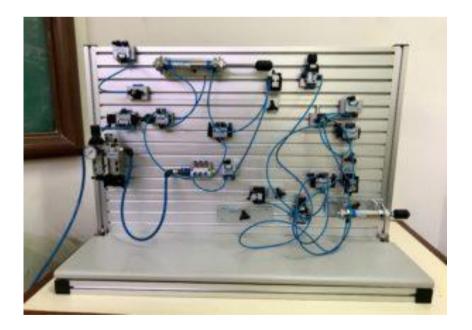
Attendance refers to the student's regular presence in the course. It emphasizes the



importance of active participation and consistent engagement throughout the duration of the program.

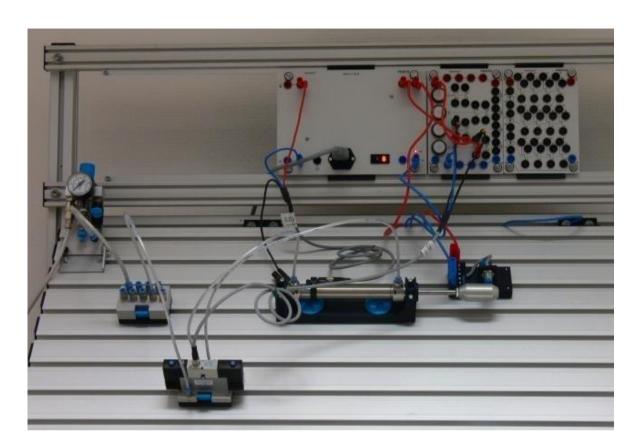
## **Outcome:**

- 1. Solid Understanding: Students achieved a strong grasp of automation technologies, including the fundamental concepts and principles associated with industrial automation.
- 2. Practical Skills: Through hands-on activities using the Festo-Pneumatic training setup, students acquired practical skills in designing and operating hydraulic and pneumatic circuits, valves, and actuators.
- 3. Application in Real-Life Scenarios: The inclusion of real-life case studies enabled students to connect theoretical knowledge to practical applications, allowing them to understand how automation technologies are implemented in different industries.
- 4. Technology Integration: By leveraging simulation software, virtual labs, and online resources, students were exposed to the latest technological tools in automation, preparing them to adapt to advancements in the field
- 5. Students had hands-on practice of different automation techniques using FESTO Lab.



**Industrial Automation in Festo Lab** 





Industrial Automation in Festo Lab